MARICOPA COMMUNITY COLLEGES

Title II WEB ACCESSIBILITY WCAG 2.1 LEVEL AA DISCLAIMER

Disclaimer: This content is archived web content, created **before** the new Title II web accessibility rule effective date of April 2026. This content is not required to meet WCAG 2.1 level AA standards. This content is kept for reference, research, or recordkeeping purposes, is kept under an archived content section, and will not be updated or used for access or participation. Maricopa Community Colleges will provide an accessible version upon request.

PARADISE VALLEY COMMUNITY COLLEGE
A MARICOPA COMMUNITY COLLEGE
18401 N. 32nd Street, Phoenix, AZ 85032
T: (602) 787-7171 Email: DRS@paradisevalley.edu

Differences Between High School and College for Students with Disabilities

Self-Advocacy

High School	College
Student is identified by the school and is supported by parents and teachers.	Student must self-identify to the Disability Services Office.
Primary responsibility for arranging accommodations belongs to the school.	Primary responsibility for self-advocacy and arranging accommodations belongs to the student.
Teachers approach you if they believe you need assistance.	Professors are usually open and helpful, but most expect you to initiate contact if you need assistance.

Parental Role

High School	College
Parent has access to student records and can participate in the accommodation process.	Parent does not have access to student records without student's written consent.
Parent advocates for student.	Student advocates for self.

Required Documentation

High School	College
IEP (Individualized Education Plan) and/or 504 Plan	Documentation guidelines vary by category of disability and institution.
School provides evaluation at no cost to student or family.	Student must get evaluation at own expense.
Documentation focuses on determining whether student is eligible for services based on specific disability categories in IDEA	Documentation must provide information on specific functional limitations, and demonstrate the need for specific accommodations.

PARADISE VALLEY COMMUNITY COLLEGE
A MARICOPA COMMUNITY COLLEGE
18401 N. 32nd Street, Phoenix, AZ 85032
T: (602) 787-7171 Email: DRS@paradisevalley.edu

Applicable Laws

High School	College
IDEA (Individuals with Disabilities Education Act)	ADA (Americans with Disabilities Act of 1990, Title 11)
Section 504, Rehabilitation Act of 1973	Section 504, Rehabilitation Act of 1973
IDEA is about SUCCESS	ADA is about ACCESS

Instruction

High School	College
Teachers may modify curriculum and/or alter curriculum pace of assignments	Professors are not required to modify instruction or alter assignment deadlines.
You are expected to read short assignments that are then discussed and often re-taught in class	You are assigned substantial amounts of reading and writing that may not be directly addressed in class.
You seldom need to read anything more than once; sometimes listening in class is enough.	You need to review class notes, text, and material regularly.

Grades & Tests

High School	College
IEP or 504 Plan may include modifications to test format and/or grading.	Grading and test format changes (i.e. multiple choice vs. essay) are generally not available. Accommodations to HOW tests are given (extended time, distraction reduced environment) are available
Testing is frequent and covers small amounts of material.	Testing is usually infrequent and may be cumulative, covering large amounts of material.
Makeup tests are often available.	Makeup tests are seldom an option provided in a curriculum.
Teachers often take time to remind you of assignments and due dates.	Professors expect you to read, save, and consult the course syllabus (outline); the syllabus spells out exactly what is expected of you, when it is due, and how you will be graded.
Students are often graded solely on the quality of work regardless of when it is completed and turned in.	Students are expected to meet course requirements, which usually includes turning work in on time. Late work usually incurs a grade penalty or is counted as a zero.

PARADISE VALLEY COMMUNITY COLLEGE
A MARICOPA COMMUNITY COLLEGE
18401 N. 32nd Street, Phoenix, AZ 85032
T: (602) 787-7171 Email: DRS@paradisevalley.edu

Study Responsibilities

High School	College
Tutoring and study support may be a service provided as part of an IEP or 504 Plan.	Tutoring DOES NOT fall under college disability services. Students with disabilities must seek out the tutoring resources that are available to all CSS students.
Your time and assignments are structured by others.	You manage your own time and complete assignments independently.
You may study outside of class as little as 0 to 2 hours a week, and this may be mostly lastminute preparation.	You need to study at least 2 to 3 hours outside of class for each hour in class.

REQUIREMENTS FOR STUDENTS REQUESTING ACCOMMODATIONS

- Students are required to self-identify and affiliate with the DRS Office, provide documentation, and participate in an intake meeting with the DRS.

- Accommodations do not automatically carry over to the next semester and students need to elect to use them online each semester. Electing to use accommodations will not automatically schedule exams.

Student Responsibilities

Self-identify
Self-advocate
Provide documentation
Meet with the DRS to discuss barriers and accommodations.
Request accommodations for courses each semester.
Students should notify DRS if accommodations have not been provided, or are no longer necessary.