PVCC ePortfolio Competition

Celebrating creative work and intellectual growth.

Empowering students to tell the story of their unique educational journeys through an electronic portfolio.



All students currently enrolled in at least one PVCC class may apply.

Top ePortfolios selected in each category receive **$100,** runner up **$50** and will also be featured in the College's Fall Learning to Assess Newsletter. All submissions receive a Certificate of Recognition.

The submission deadline is **May 5, 2026 at 9:00 pm**

Submission Form: https://forms.gle/KqRfwZd73bjeoog27

Categories: Students may choose to submit to ONE of the two categories.

Category #1 (Program Emphasis)

Puma Program Prowess

Description: Submissions in this category should showcase and demonstrate the knowledge and skills gained over time in multiple courses and/or in learning experiences out of class that lead to the completion of a specific degree, certificate, pathway, FOI, or transfer plan. Students should reflect on experiences and include artifacts that may be from any of the following: related coursework, assignments, self-assessments, activities, club involvement, leadership, service, internships, or any other relevant academic endeavors. Students can read more about what students are expected to learn in each of their respectives programs on the college's Degrees & Certificates by Name website. Click on a specific degree and then look for the section titled "What You'll Learn…This pathway map will help you gain the expertise needed to"…(followed by a list of outcomes)

Category #2 (Skill Emphasis)

Puma TRACKS *True Reflections and Assessments of Core Knowledge and Skills*

Description: Submissions in this category should showcase and demonstrate the development of highly valuable skills and dispositions achieved over time in classes and/or in learning experiences related to PVCC General Education areas including: Civic Engagement, Critical Reading, Diversity & Global Awareness, Information Literacy, Oral Communication, Personal Wellness & Development, Problem Solving, Technology, and Written Communication. More detailed descriptions of these types of skills can be found in the GEA Rubric Packet and GEA Skills Inventory. Students do NOT need to address all of the GEA areas, only those which are most relevant to their experience. In the ePortfolio, students should reflect on experiences and include artifacts that may be from any of the following: related coursework, assignments, self-assessments, activities, club involvement, leadership, service, work-based-experiences, or any other relevant academic endeavors.

Submission Instructions:

1. Choose the category you wish to apply for.
2. Develop your ePortfolio to address that category. Students are encouraged to use the Puma Portfolio Template provided by PVCC or Google Sites. However, submissions will be accepted from other platforms such as:
   a. EduBlogs: http://edublogs.org/
   b. Weebly: https://www.weebly.com/ie?lang=en
   c. Wordpress: https://wordpress.com/
   d. Wix: http://www.wix.com
3. Publish your ePortfolio. You'll need to make sure to share the link of your final published ePortfolio and adjust settings so that it can be easily viewed by the judges.
4. Complete the PVCC ePortfolio Submission Form by May 5.

Resources:

Puma Portfolio Template *(You must be logged into your Maricopa student email account first. Click on the link to see the gallery of templates, then choose the Puma Portfolio Template 1.0)*
Puma Portfolio Guide
Faculty & Staff ePortfolio Resources

Judging:

A team of judges will evaluate ePortfolio **Design, Artifacts, and Reflections.**

Design
The ePortfolio has a purposeful design with a clear site architecture and thoughtful/creative visual rhetoric that strongly supports the student's overall message about their identity as a scholar and experiences as a learner that is fitting for the category selected.

Artifacts
The ePortfolio integrates a carefully curated set of multiple and diverse range of examples of work, or artifacts, (assignments, activities, self-assessments, projects, slides, photos, videos, ect.), that provide significant evidence to specifically identify and clearly demonstrate the learning that has occurred as a result from any curricular or cocurricular work done while at PVCC.

Reflection
The ePortfolio includes detailed reflections that clearly contextualize the artifacts, analyze the artifacts and learning, growth, personal insights that occurred as a result of artifacts, and enhance the overall message about learning presented throughout the ePortfolio.

CONTACT

Felicia Ramírez felicia.ramirez@paradisevalley.edu
Leonard Macias leonard.macias@paradisevalley.edu

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Puma Portfolio

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Assessment for Learning Team (ALT)
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